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|  | Year 2 - Long Term Reading Overview |
|  | Autumn | Spring | Summer |
| Text/s | The Man whose Mother was a Pirate. This book has been chosen to support the engagement of the theme we have for Autumn 1. It will also act as a stimulus for writing an adventure story. | Stubby: A Tale of True FriendshipThis book is great for developing children's understanding of empathy associated to Remembrance. It is an age appropriate way of exploring this theme and is strong resource to develop interpret skills and looking for clues linked to feelings. | The Great Fire of London (Great Events)This book was chosen to develop children’s understanding of the particular theme. This is a longer text type, which children will be able to access at this time of year and develop their fluency. It will build on the teaching of retrieve and interpret from Autumn Term by through text and images. | The Owl who was Afraid of the DarkThis book builds on key reading skills taught in Autumn and Spring 1. It enhances children’s knowledge of habitats, supporting their science learning.  | If you were aboard the titanic (TBC)This book has been chosen as it focuses on a key vehicle which supports our theme, but also develops children’s history skills. It is a key event in history explained in a child- friendly way and will be used alongside non-fiction books of vehicles.  | Fantastic Mr FoxThis book has been chosen as by this point in the academic year we would expect children to be accessing fluently longer texts including chapters. It is also a reading challenge book. |
| Poetry | Haiku  | Classic poetry  | Matilda poem- rhyming words/ couplets | Poems Free Verse | Diamante poem  |  |
| Skills Focus | Retrieve and interpret | Retrieve and interpret(Feelings and mood)Explain- looking at the meaning of words. | Matilda poem- retrieve and interpretExplain- vocabularyReview- feelings at different points in the story. Character’s viewpoints | Retrieve InterpretExplainChoice | RetrieveInterpretExplainChoice | (Longer text type)RetrieveInterpretExplainChoiceReview |
| Theme | At the seaside | Remembrance  | Great Fire of London | Minibeasts  | Vehicles  | Gambia  |
| Other theme Linked Texts/images/video to use as extracts | The lighthouse keeper’s lunchAt the beachDear Greenpeace Hello LighthouseThe Literacy Shed-The Lighthouse image and video. This will be used to develop prediction and summarise. We will use this as a writing spur for setting description. (Familiar settings - beach) (Haiku poem)(Over the rainbow/ Secret adventure T4W – adventure story) | Where the poppies now growThe Christmas Truce (Instructions- T4W linked to Stubby book- how to care...) | The Baker’s boy and the Great Fire of LondonMr Fawkes, the King and the Gunpowder PlotNon- Fiction Extract: Great Fire of London, Page 27 from Reading Exploring (retrieve focus for mystery writing task)(English recount- newspaper report)(Mystery- who started the fire?) | SpyderDiary of a SpiderThe Cranky Caterpillar The True Story of the Three Little Pigs to support T4W textThe Literacy Shed- Owl Babies video clip- to use for comparing texts and images.Narrative extract: The Hodgeheg Page 63 from Reading Explorers (interpret focus)(Non-chron reports)(Traditional Tales with a Twist) | A picture book of Amelia EarhartTraction ManA Journey through Transport- to aid knowledge for explanation texts.Non-Fiction Extract: Life cycle of a frog, page 19 from Reading Explorers. (retrieve focus to support explanation text)(Explanation- linked to vehicle focus)(Diamante poem)(Fantasy – flying cars/ boats) | The Colour of HomeGregory CoolJamal’s JourneyAmazing GraceGrace and Family(Persuasion- linked to Charity work) |

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| Fantasy – Sum 1 | Traditional tales with a twist –Spr 2 | Adventure stories – Au 1 | Mystery – Spr 1 | Familiar settings – Au 1 |
| Instructions – Au 2 | Recount – Spr 1 | Non-chron reports – Spr 2 | Explanation – Sum 1 | Persuasion – Sum 2 |
| Poems Free Verse – Spr 2 | Poems with a structure | Classic poetry – Au 1 |